

OPEN COURT
READING

Word Knowledge

Grade 3



Word Knowledge:

Grade 3, Unit 1 - Lesson 1

Line 1:	kite	five	mine	time		
Line 2:	high	might	right	tight		
Line 3:	fly	cry	why			
Line 4:	like	liked	liking	try	tried	trying
Line 5:	happen	happened		happening		
Line 6:	visit	visited	visiting			
Line 7:	grass	rags	back	black	that	

Sentence 1: I might try to fly a kite.

Sentence 2: Why do you try not to cry?

Sentence 3: I don't like to fight.

Sentence 4: You can study the clouds if you lie on your back in the grass.

Word Knowledge:

Grade 3, Unit 1 – Lesson 2

Line 1: noses hands lessons crayons

Line 2: hooks seeds books words

Line 3: tilt tilted tilting wait waited waiting

Line 4: bow bowed bowing

Line 5: curve curved curving tackle tackled tackling

Line 6: small smaller smallest tall taller tallest

Line 7: them send next bell edge

Sentence 1: The American children tilted back their long noses, laughing.

Sentence 2: I stood and bowed.

Sentence 3: Her hands curved over my shoulders.

Sentence 4: Friends like for you to send them letters in the mail.

Word Knowledge:

Grade 3, Unit 1 – Lesson 3

Line 1: outside inside shiny dull beautiful ugly
Line 2: open close down up wide narrow top bottom
Line 3: board bored for four no know hole whole
Line 4: hung rehung take retake make remake
Line 5: trunk tree branches wood
Line 6: into with lift visit window

Sentence 1: The boards were crooked, and the roof had holes where the pieces of wood didn't quite meet.

Sentence 2: Chrissy wondered what Leah had inside her tree house.

Sentence 3: There was a little porch where you could sit with your legs dangling.

Sentence 4: You can get fresh air if you lift open a window.

Word Knowledge: Grade 3, Unit 1 – Lesson 4

Line 1:	eagerly	tightly	friendly	wiggly	squiggly			
Line 2:	licked	trotted	wagged	turned	moped			
Line 3:	chasing	racing	pleasing	leaving	having			
Line 4:	know	knew	make	made	think	thought	kneel	knel
Line 5:	wasn't	he'd	didn't	wouldn't	couldn't	she's		
Line 6:	chocolate	restaurant	tongues	especially	patient			
Line 7:	pond	job	lots	got	stop			

Sentence 1: She leaned forward eagerly and licked Rugby right on the nose.

Sentence 2: He made it very clear he wasn't interested in being friends.

Sentence 3: Day after day, Rugby just moped around and wouldn't play with us.

Sentence 4: A pond is a habitat for lots of animals.

Word Knowledge:

Grade 3, Unit 1 – Lesson 5

Line 1:	dedicate	dedication	segregate	segregation
Line 2:	intimidate	intimidation	humiliate	humiliation
Line 3:	fair	unfair	unfairly	
Line 4:	equally	unequal	unequally	equal
Line 5:	league	opponent	racial	
Line 6:	difficulties	victories	worries	
Line 7:	much	upon	bus	just but

Sentence 1: He thought segregation was unfair and wanted to give everyone, regardless of race or creed, an opportunity to compete equally on ballfields across America.

Sentence 2: Despite all the difficulties, Jackie Robinson didn't give up.

Sentence 3: Many Americans knew that racial prejudice was wrong, but few dared to challenge openly the way things were.

Sentence 4: A bus fare does not cost much for just a short ride.

Word Knowledge:

Grade 3, Unit 1 – Lesson 6

Line 1:	astonish	astonished	astonishment				
Line 2:	punish	punishing	punishment				
Line 3:	appoint	appointed	appointment				
Line 4:	country	coins	cried	could	crowd	call	cruel
Line 5:	tyrant	champion	prisoner	traitor			
Line 6:	struggle	robbers	last	prison	tell		

Sentence 1: When Damon heard that his friend Pythias had been thrown into prison, and the severe punishment that was to follow, he was heartbroken.

Sentence 2: I'll tell him that if you do not return by the appointed day, he may kill me, in your place.

Sentence 3: The King of that country was a cruel tyrant.

Sentence 4: When robbers get caught stealing, they go to prison.

Word Knowledge:

Grade 3, Unit 2 – Lesson 1

Line 1: hollered whispered grinned frowned
Line 2: vacant empty bare
Line 3: streetlight playground tiptoe
Line 4: spiky cottony smelly silvery
Line 5: unbelievable undecorated untied uneaten unoccupied
Line 6: started apartments dark car air

Sentence 1: Tony stopped and made believe his sneaker was untied to see what King was going to do.

Sentence 2: “Well, come on, man,” King whispered, and they started down the street.

Sentence 3: Just after the friends passed some apartments, they came to a vacant lot.

Sentence 4: An indigo car is a dark blue color.

Word Knowledge: Grade 3, Unit 2 – Lesson 2

Line 1:	fairgrounds	grasslands	wildlife	butterflies
Line 2:	great	grate	blue	blew
Line 3:	right	write	waste	waist
Line 4:	migrate	migration	observe	observation
Line 5:	easily	especially	differently	particularly
Line 6:	before	short	bird	forget urban

Sentence 1: City parks are great places to go bird-watching, especially in the early spring and fall.

Sentence 2: We like to grate cheese on our pasta.

Sentence 3: “If you’re concerned about pollution or waste, looking at wildlife is one way to learn about it.”

Sentence 4: A pigeon is a bird that lives in urban areas.

Word Knowledge: Grade 3, Unit 2 – Lesson 3

- | | | | | |
|---------|----------|-----------|--------------|----------------|
| Line 1: | satisfy | satisfied | satisfaction | satisfactory |
| Line 2: | decide | decided | undecided | decision |
| Line 3: | enormous | gigantic | tremendous | immense |
| Line 4: | beckoned | signaled | motioned | gestured |
| Line 5: | people | turtles | little | waddle whistle |
- Sentence 1: Just as the ducks were getting ready to start on their way, a strange enormous bird came by.
- Sentence 2: The ducks climbed out on the bank and waddled along.
- Sentence 3: The policeman raised one hand to stop the traffic, and then beckoned with the other for Mrs. Mallard to cross over.
- Sentence 4: Some people can whistle many tunes.

Word Knowledge: Grade 3, Unit 2 – Lesson 4

Line 1: windswept skyscraper storefront streetlights
Line 2: cupcake mailbox nighthawk rooftops
Line 3: crevice cavities nooks crannies cracks
Line 4: chirping hissing screeching gurgle
Line 5: flowerpot house throughout surrounds found

Sentence 1: Pigeons build nests on a ledge, or on a windowsill, or in a flowerpot out on a fire escape, or in the curve of a storefront letter.

Sentence 2: Today, the pigeon flourishes all over the United States in the nooks and crannies of our cities.

Sentence 3: As baby barn owls grow, they huddle together, hissing and slurping, as they wait for their parents to return with food.

Sentence 4: Plants can be found in a flowerpot inside a house.

Word Knowledge: Grade 3, Unit 2 – Lesson 5

- Line 1: can't aren't it's that's
- Line 2: they'll they're we'll I'll
- Line 3: building camping sleeping
- Line 4: gently probably friendly brightly
- Line 5: comfortable uncomfortable steady unsteady
- Line 6: voices point royal poison destroy
- Sentence 1: "They probably smelled your garden," he explained.
- Sentence 2: The Pigeon Lady came up to Peach and me and said, "Oh, girls, aren't they wonderful!"
- Sentence 3: I could see that the people made them uncomfortable and it helped me appreciate that these really were wild animals.
- Sentence 4: Screaming and shouting can destroy people's voices.

Word Knowledge: Grade 3, Unit 2 – Lesson 6

Line 1:	freeway	railroad	warehouse	smokestacks		
Line 2:	showed	fanned	carried	lined		
Line 3:	dark	light	perfect	imperfect		
Line 4:	boom	shunt	grunt	snort	cackle	quack
Line 5:	jangled	noise	year	tangled	clouds	

Sentence 1: Close by is a freeway where cars and trucks boom, and a railroad track with freight trains that shunt and grunt.

Sentence 2: Smokestacks blow clouds to dim the sun.

Sentence 3: He works a forklift in one of the brick warehouses, and I showed him the secret place the day I found it.

Sentence 4: To celebrate the new year, the crowd jangled keys to make noise.

Word Knowledge:

Grade 3, Unit 3 – Lesson 1

Line 1:	nowhere	doorknobs	stairway	waterfall		
Line 2:	blackbird	cattail	outside	riverbank		
Line 3:	know	no	I	eye	sun	son
Line 4:	marigolds	violets	peonies	carnations		
Line 5:	spice	exercises	face	replace	circle	
Line 6:	clay	rain	awake	face	chain	

Sentence 1: And Maggie lives next door in an old wooden house with rooms behind rooms, all with carved doors and brass doorknobs,

Sentence 2: The sun wakes Grandpa differently from the way it wakes me.

Sentence 3: Then I try to exercise with my eyes closed.

Sentence 4: An artist can sculpt a face out of clay.

Word Knowledge: Grade 3, Unit 3 – Lesson 2

Line 1:	differ	different	differently	difference		
Line 2:	peace	peaceful	peacefully	peacefulness		
Line 3:	doesn't	you'd	won't	you're		I'll
Line 4:	make	made	fly	flew	think	thought
Line 5:	hearing	nibbling	smiling	wagging		
Line 6:	eat	hearing	feel	real		tree

Sentence 1: "If only you'd listen to my poem you'd feel differently about it all," said the mouse.

Sentence 2: "What's wrong with me?" he thought.

Sentence 3: Poetry has got into your blood and you're stuck with it for the rest of your life.

Sentence 4: Apples that we eat are picked from a tree.

Word Knowledge: Grade 3, Unit 3 – Lesson 3

Line 1:	help	helpful	helpfulness	care	careful	carefully
Line 2:	alongside	whenever	leftover	bookseller	faraway	
Line 3:	old	older	oldest	young	younger	youngest
Line 4:	rectangles	squares	triangles	circles	hexagons	
Line 5:	fine	wide	right	time	night	

Sentence 1: The tailor loved his sons and appreciated their helpfulness.

Sentence 2: He wanted to be a tailor himself one day and work alongside his father.

Sentence 3: Unlike his brothers, Misha did not want to be a tailor and work alongside his father.

Sentence 4: Some people have a good time going to the movies at night.

Word Knowledge: Grade 3, Unit 3 – Lesson 4

Line 1:	twenty	twentieth	thirty	thirtieth	forty	fortieth
Line 2:	amaze	amazing	amazingly	amazement		
Line 3:	original	originally	originality			
Line 4:	great	greater	greatest	happy	happier	happiest
Line 5:	good	better	best	flat	flatter	flattest
Line 6:	over	alone	noses	most	old	

Sentence 1: Pablo Picasso was one of the greatest artists of the century.

Sentence 2: It became much more colorful and flatter looking.

Sentence 3: The thing that made Picasso such a great artist was his originality.

Sentence 4: Most shoes will get old and worn over time.

Word Knowledge: Grade 3, Unit 3 – Lesson 5

Line 1:	end	endlessly	care	careless	carelessly
Line 2:	fancy	fanciful	force	forceful	
Line 3:	able	unable	do	undo	tie untie
Line 4:	imaginable	lovable	adorable		
Line 5:	constantly	wisely	proudly	scarcely	
Line 6:	new	noon	rule	fool	looms

Sentence 1: Other servants toiled endlessly to keep the emperor's vast wardrobe cleaned and pressed.

Sentence 2; "We can weave the most beautiful cloth imaginable!" the first told the emperor.

Sentence 3: "But they are obviously the perfect clothes for a wise ruler like yourself!"

Sentence 4: Weavers weave new rugs on looms.

Word Knowledge: Grade 3, Unit 3 – Lesson 6

Line 1:	buried	belonged	looked	jeweled		
Line 2:	white	whitest	big	biggest	old	oldest
Line 3:	shelf	shelves	elf	elves	leaf	leaves
Line 4:	amber	amethyst	sea-green			
Line 5:	grave	steer	kind	light	club	
Line 6:	became	like	reach	stone	jewels	

Sentence 1: Roxaboxen had always been there and must have belonged to others, long before.

Sentence 2: When Marian dug up a tin box filled with round black pebbles everyone knew what it was: it was a buried treasure.

Sentence 3: Charles made his of the biggest stones.

Sentence 4: A precious stone, like a diamond, is just one of many jewels.

Word Knowledge:

Grade 3, Unit 4 – Lesson 1

Line 1: sheer shear dye die hair hare

Line 2: celebrate celebration invite invitation reflect reflection

Line 3: measure measured measurements

Line 4: divide division comprehend comprehension

Line 5: tomorrow summer pretty button happy

Sentence 1: The farmer said, “What a good idea! But you will have to wait until spring when I shear my sheep’s winter wool.”

Sentence 2: She stopped at every store to look at her reflection in the window.

Sentence 3: “Anna, I’d be very happy to make you a new coat, but first I must take your measurements.”

Sentence 4: We hope tomorrow will be a pretty summer day.

Word Knowledge: Grade 3, Unit 4 – Lesson 2

Line 1:	definitely	certainly	absolutely	positively	
Line 2:	ratty	tricky	tasty	jumpy	
Line 3:	returnable	acceptable	decidable		
Line 4:	all	still	fall	till	guess

Sentence 1: I absolutely was saving the rest of my money.

Sentence 2: I positively was saving the rest of my money.

Sentence 3: My father said that there are certain words a boy can never say, no matter how ratty and mean his brothers are being.

Sentence 4: Almost all pumpkins will not grow till fall.

Word Knowledge: Grade 3, Unit 4 – Lesson 3

Line 1:	newspaper	software	worldwide	microwave		
Line 2:	succeed	success	successful	compute	computer	
Line 3:	computation	educate	education	educational		
Line 4:	make	play	paid	cake	drain	mail
Line 5:	it's	she's	what's	I'm	can't	

Sentence 1: Adam, who lives in Newton, Massachusetts, has been catching those pesky “bugs,” mistakes or glitches in computer software programs that can make computers malfunction.

Sentence 2: But Adam, who started testing when he was 8, may be the youngest.

Sentence 3: The best part of the business? “Being able to do things like take my mom on a vacation to Walt Disney World,” says Marc.

Sentence 4: It's true that ostriches can't fly high in the air.

Word Knowledge: Grade 3, Unit 4 – Lesson 4

Line 1:	dreadful	thankful	forceful	frightful	
Line 2:	drowsily	unhappily	sleepily	hastily	
Line 3:	relieved	thief	received	deceit	
Line 4:	thinking	entered	opened	passing	safekeeping

Sentence 1: “This is just dreadful” said the rich man

Sentence 2: He quickly hid the gold.

Sentence 3: “One hundred pieces of gold! How rich I am!”

Sentence 4: A lock box is opened for the safekeeping of something valuable.

Word Knowledge: Grade 3, Unit 4 – Lesson 5

Line 1: blacksmith graveyard fireworks tombstone buckboard

Line 2: clenched lugged growled owed leaned

Line 3: bury burying buried burial

Line 4: dollars horses sleeves cowboys britches

Sentence 1: “I’m driving out to the Circle K this afternoon.”

Sentence 2: As soon as Oscar left, Widow Macrae hitched her two horses, Clementine and Evangeline, to the buckboard and drove out to the Circle K ranch.

Sentence 3: One lit a lantern while the other two lugged an iron strongbox over to the open grave.

Sentence 4: Cowboys used to wear leather britches when riding on their horses.

Word Knowledge: Grade 3, Unit 4 – Lesson 6

- Line 1: govern government pave pavement
Line 2: entertain entertainment involve involvement
Line 3: black white hot cold small real counterfeit
Line 4: dollar bills money buy pay tender
Line 5: bank pink sign design doubt debt
Line 6: sometimes neighborhood overprinting something shoelaces
- Sentence 1: The United States government has laws about the way dollar bills can be shown.
- Sentence 2: For instance, a dollar drawn as an illustration for a book must be in black and white, not in full color.
- Sentence 3: Dollar bills are used to buy things, pay back money that was borrowed, or pay for a service such as a bus ride.
- Sentence 4: Sometimes people can trip if their shoelaces are untied.

Word Knowledge:

Grade 3, Unit 4 – Lesson 7

- Line 1: haircut barbershop sharecroppers
- Line 2: nightgown bedclothes shipwreck
- Line 3: equip equipment imprison imprisonment
- Line 4: segregation operation depression
- Line 5: used cutting clippers saving died
- Sentence 1: When he was done, he would pick me up and sit me in his lap and tell me about the barbershop he was going to open one day and about all the fancy equipment that would be in it.
- Sentence 2: When the doctors did examine me, they told my daddy that I needed an operation and that it would cost three hundred dollars.
- Sentence 3: That was the beginning of the Great Depression.
- Sentence 4: The tailor used clippers for cutting the hem of the dress.

Word Knowledge:

Grade 3, Unit 5 – Lesson 1

Line 1:	furious	angry	enraged			
Line 2:	game	gold	gust	gate	gopher	gutter
Line 3:	weight	vein	eight	sleigh		
Line 4:	stronger	spun	stories	sticky	slap	

Sentence 1: Ananse bowed and answered: “I shall gladly pay the price.”

Sentence 2: He kept them in a golden box next to his royal stool.

Sentence 3: Mother held the horse’s rein as the horse pulled the sleigh.

Sentence 4: The spider spun a sticky web across the stronger tree.

Word Knowledge:

Grade 3, Unit 5 – Lesson 2

- Line 1: ancient modern remember forget
- Line 2: memory memorized memorable
- Line 3: inform information informative
- Line 4: retelling reprint restart retold
- Line 5: write who knew known written
- Sentence 1: The first people to keep records and write down the history and stories of their ancestors were probably the ancient Egyptians and the Chinese.
- Sentence 2: Important names, brave deeds and memorable events were passed on to younger members of the group, who remembered and memorized them for safekeeping.
- Sentence 3: How did people keep family information?
- Sentence 4: A novelist is someone who is known for having written a novel.

Word Knowledge: Grade 3, Unit 5 – Lesson 3

Line 1:	downspouts	birdbath	thunderstorm	homework
Line 2:	whistle	what	whined	when
Line 3:	silly	silliness	happy	happiness
Line 4:	calm	calmness		
Line 5:	scratched	kitchen	half	

Sentence 1: “I’m not afraid of thunderstorms, like Ringo and your dog.”

Sentence 2: Thomas’s voice was like a penny whistle.

Sentence 3: “There’s too much silliness in here.”

Sentence 4: The dog scratched at half of its food on the kitchen floor.

Word Knowledge: Grade 3, Unit 5 – Lesson 4

- Line 1: watch stick light log live
- Line 2: invite invitation edit edition complete completion
- Line 3: carve coast curves
- Line 4: reserve reservation explode explosion
- Line 5: totem important legend system listen
- Sentence 1: I live in a small town called Kingston in Washington State.
- Sentence 2: Ever since I was little, I have watched him take a piece of wood and carve a creature from it.
- Sentence 3: My father is carving a totem pole for the Klallam Indians who live on the Port Gamble Reservation near our home.
- Sentence 4: It is important to listen when someone explains how a system works.

Word Knowledge:

Grade 3, Unit 5 – Lesson 5

Line 1:	understand	understanding	misunderstanding		
Line 2:	celebrate	celebrated	celebration	celebrity	
Line 3:	scraps	scraped	stripped	striped	
	pinned	pined			
Line 4:	piece	belief	field	shield	handkerchief
Line 5:	quilt				

Sentence 1: In New York City her father's work was hauling things on a wagon, and the rest of the family made artificial flowers all day.

Sentence 2: Everyone was in a hurry, and it was so crowded, not like in backhome Russia.

Sentence 3: To show he wanted to be her husband, he gave Anna a gold coin, a dried flower, and a piece of rock salt, all tied into a linen handkerchief.

Sentence 4: A quilt is made form pieces of fabric sewn together.

Word Knowledge: Grade 3, Unit 5 – Lesson 6

Line 1:	befriended	beloved	bedazzle	
Line 2:	remarried	recollections	recalled	
Line 3:	overflowing	sawdust	treetops	storytellers
Line 4:	hinge	cellar	second	cider largest

Sentence 1: John walked hundreds of miles through the Pennsylvania forest, living like the Indians he befriended on the trail.

Sentence 2: During his long absences, folks enjoyed sharing their recollections of Johnny.

Sentence 3: The storytellers outdid each other with tall tales about his feats of survival in the untamed wilderness.

Sentence 4: The hinge of a cellar door might squeak the second it is opened.

Word Knowledge: Grade 3, Unit 5 – Lesson 7

Line 1:	wonder	wondered	wondering	nod	nodded	nodding
Line 2:	hatboxes	marches	losses			
Line 3:	funny	furry	floppy	smoky		
Line 4:	racing	whole	buttons	story	engines	

Sentence 1: One Sunday afternoon, I picked out a wooly winter hat, sort of green, maybe.

Sentence 2: Everything smelled of smoke for miles around.

Sentence 3: It is crowded and full of things. Books and pictures and lamps and pillows...Plates and trays and old dried flowers...And boxes and boxes and boxes of HATS!

Sentence 4: Fire engines can be seen racing to save a whole house from fire.

Word Knowledge:

Grade 3, Unit 6 – Lesson 1

Line 1: tortured scurried endured feared

Line 2: sensible credible collection

Line 3: dullness richness daintiness shabbiness plainness

Line 4: mice lives deer sheep wolves

Sentence 1: You can't really prefer these empty fields to streets teeming with carriages and men!

Sentence 2: An honest, plain, sensible Country Mouse invited her city friend for a visit.

Sentence 3: How can you endure the fullness of your life here, with nothing but woods and meadows, mountains and brooks about?

Sentence 4: Farm sheep can lose their lives to predators like wolves.

Word Knowledge: Grade 3, Unit 6 – Lesson 2

Line 1:	etched	stretched	hatched	switched	
Line 2:	creating	creasing	analyzing	defining	
Line 3:	livestock	stockyards	farmland	cornfield	
Line 4:	snowdrifts	newborn	footsteps	patchwork	
Line 5:	chilly	grassy	silly	hilly	foggy

Sentence 1: I am the land where wheat fields grow/In golden waves that ebb and flow;/Where cornfields stretched across the plains/Lie green between the country lanes.

Sentence 2: I can feel/Machines of iron, tools of steel./Creating farmlands, square by square-a quilt of life I proudly wear;/

Sentence 3: The smell of livestock fills the air.

Sentence 4: A foggy morning can make a soggy field seem chilly.

Word Knowledge: Grade 3, Unit 6 – Lesson 3

Line 1:	fine	finer	finest	good	better	best
Line 2:	swift	glistened	drooping	husky		
Line 3:	hear	here	sow	so	sew	buy by
Line 4:	salmon	calf	half	behalf		
Line 5:	finest	taller	happier	happiest	prettier	

Sentence 1: Each day Leah loved to ride her pony into town just to hear Mr. B. shout from the door of his grocery store, “That’s the finest pony in the whole county.”

Sentence 2: The pony was strong and swift and sturdy, with just a snip of white at the end of his soft black nose.

Sentence 3: “Now let’s hear some serious bids.”

Sentence 4: The finest clock in the store was taller and prettier than the rest.

Word Knowledge:

Grade 3, Unit 6 – Lesson 4

Line 1:	cornstalk	cornfield	sunshine	afternoon		
Line 2:	automatic	autograph	autobiography	automobile		
Line 3:	calf	calves	wolf	wolves	knife	knives
Line 4:	tractor	finished	support	select	attract	

Sentence 1: The sunshine is warm on Maggie's back as she rests after eating.

Sentence 2: Now there are automatic milking machines to make the job quicker and easier.

Sentence 3: The calf is sweet and brown, with large dark eyes like a deer's.

Sentence 4: A farmer might select a new tractor to help support the workload.

Word Knowledge: Grade 3, Unit 6 – Lesson 5

Line 1: henhouse washhouse farmyard womenfolk clothesline

Line 2: unharnessed unusual unfinished unhurried

Line 3: speechless worthless joyless homeless hopeless

Line 4: critical telephone center bicycle central

Sentence 1: As Naomi and Ruth searched the field for eggs laid outside the henhouse, they spotted a very unusual one nestled in the tall grass down the drive and behind the henhouse, next to the road.

Sentence 2: While their father unharnessed and watered the horse, Naomi and Ruth skipped toward the henhouse.

Sentence 3: Those who weren't speechless were stunned!

Sentence 4: It is critical for a bicycle not to be ridden in the center of a busy street.

Word Knowledge: Grade 3, Unit 6 – Lesson 6

Line 1:	repairman	watchdog	bookkeeper	supermarket
Line 2:	luckiest	flattest	nicest	prettiest smallest
Line 3:	resurface	reassure	redevelop	reconsider
Line 4:	mortgage	alfalfa	boutique	hamburger café

Sentence 1: It was really a farm belonging to the Baxter family – acres and acres of fields and meadows and woodland – but everybody around just called it the Baxter Place.

Sentence 2: The south field – the biggest and flattest – was planted in rotation with corn one year and barley the next.

Sentence 3: When word got around that the state was planning to widen and resurface Main Road, Jess knew this meant even more business for him.

Sentence 4: A café might offer a hamburger with alfalfa on top.

Word Knowledge: Grade 3, Unit 6 – Lesson 7

Line 1: don't can't you're that's what's
Line 2: crisp bold monstrous blazing
Line 3: children mice geese
Line 4: travellers message brighter brightest

Sentence 1: If you're not from the prairie./You don't know the sun./You can't know the sun./

Sentence 2: Monstrous grey mushroom can hint of a storm,/Or painted pink feathers say goodbye to the warm./

Sentence 3: As children we know when we play any game,/The wind will be there, yet we play just the same./

Sentence 4: Hotels often take messages for travellers who get phone calls.